

Textbook: 1. Rita Cheng K.L, Hui Ka Yin, *Journey Through History - New Topic-based Series (2020 Ed)*, Aristo Educational Press Ltd.
2. School-based teaching material

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Lessons per week: 1

Form 1 History - Teaching Schedule, 2021-22

The aims of Secondary 1-3 History curriculum are:

- (a) to enhance and develop students' interest in studying history;
- (b) to help students understand the present in the context of the past;
- (c) to enrich students' knowledge of their own community and culture, as well as other major cultures of the world;
- (d) to develop students' historical skills and generic skills for further studies and life situations;
- (e) to nurture students to become citizens who have global perspectives, knowledge and sense of responsibility.

歷史科國家安全教育課程框架

整體教學重點

- (a) 透過學習國家在世界歷史不同階段的發展，以及與香港發展相關的課題，使學生從歷史與文化角度了解國家安全的重要性，進而認同維護政治安全及文化安全的必要性。
- (b) 初中歷史科包括了「早期香港地區的歷史、文化與傳承」、「香港直至 19 世紀末的成長與發展」、「20 世紀香港的成長與蛻變」等課題，讓學生從歷史的視角理解「香港自古以來就是中國的領土」的歷史事實，以及香港的發展與國家歷史和文化的緊密關連。
- (c) 透過研習歷史科，能讓學生認識到國家從被列強侵略，以致英國佔領香港，及後國家克服困難，並恢復對本港行使主權的奮進歷程，培養學生的國民意識及國家觀念，從而強化學生對國家民族的使命感和責任心，以及配合課程中其他關於世界不同文化和地域的歷史，最終幫助他們成為負責任的公民及具備世界視野的中國人。

In relation to the above aims, students should be able to:

(a) Knowledge and Understanding

- i understand and comprehend from a variety of perspectives (political, economic, technological and scientific, social, religious, aesthetic, etc.), the main characteristics of world civilizations in different periods;
- ii understand and comprehend the main characteristics of the development of Hong Kong and to relate them to the national and world development;
- iii comprehend basic historical concepts and terms;
- iv understand the relationship between cause and consequence of historical events;
- v comprehend change and continuity in major historical issues and developments;

vi understand that the past may be interpreted in different ways;

(b) Skills

- i use historical terminology in an appropriate way;
- ii present historical events accurately in chronological order;
- iii describe characteristics of historical maps, models, diagrams, charts, pictures, tables and cartoons;
- iv make deductions and inferences from historical sources;
- v identify different interpretations of major historical events and personalities;
- vi distinguish the differences between historical facts and opinions;
- vii comprehend the implication of sources, question and explore the accuracy and reliability, and then construct fair and impartial personal views;
- viii make an imaginative reconstruction of past events;
- ix select, organise and deploy sources, and express in a well-structured way;

(c) Attitudes and Values

- i develop an interest in the past and an appreciation of human achievements and aspirations;
- ii relate the study of history to contemporary life;
- iii understand views, beliefs and values of different societies at different times so as to develop positive values and attitudes;
- iv be willing to take up the responsibility of preserving antiquities and monuments, conserving cultural heritage and promoting history and culture.

Abbreviations used in this lesson plan

WS	Worksheet*	
SN	Study Notes*	
QB	Question Bank* / Online Question Bank	https://www.aristo.com.hk/onlineQB/
IM	Interactive Map	https://e-aristo.hk/r/jrhist_InterMap.e
IP	Interactive Picture	https://e-aristo.hk/r/jrhist_interPic.e
PPT	PowerPoint Slides*	
FC	Flipped Classroom	https://e-aristo.hk/r/jrhist_FC.e
HT	e-Timeline	https://e-aristo.hk/r/jrhist_eTimeline.e
e-Dict	e-Dictionary	https://e-aristo.hk/r/jrhist_eDict.e
e-Book	e-Companion	https://e-aristo.hk/r/hist2020ecw.e (Window version) https://e-aristo.hk/r/hist2020eci.e (iPad version) https://e-aristo.hk/r/hist2020eca.e (Android version)
VR	Reference VR	https://e-aristo.hk/r/jrhist_RefVR.e
3D	3D Model	https://e-aristo.hk/r/jrhist_3Dmodel.e

CM	e-Consolidation Map	https://e-aristo.hk/r/jrhist_eConsolid.e
EL	e-Lesson Activity	https://e-aristo.hk/r/jrhist_eLA_Kahoot.e https://e-aristo.hk/r/jrhist_eLA_Quizizz.e https://e-aristo.hk/r/jrhist_eLA_Nearpod.e
HP	Historical Profile	https://e-aristo.hk/r/jrhist_HistProf.e
VM	VR Museum	https://e-aristo.hk/r/jrhist_VRMuseum.e
TK	Teaching Kits (for New Topic) *	

*Available for downloading on the website: <https://www.aristo.com.hk/juniorHistory/index.aspx>

Approximate teaching time in Form 1

Theme for Secondary 1: The ancient world (From pre-historic period to the 14th century): The birth and interactions of regional civilizations

Topics chosen	Teaching periods
1. Human needs: past and present	16
2. The development of European civilization	19
3. The rise of Islamic civilization and cultural interactions between Europe and Asia in Medieval Times	-
4. History, culture and heritage of early Hong Kong region	10

Topic 1: Human needs: past and present

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
1	Coursebook: p.2-6 ♦ History GPS ♦ History Starter ♦ A Development of the Stone Age	1 The origin of human history: the earliest people 2 Division of historical periods <ul style="list-style-type: none"> - prehistoric times - historic times 	<ul style="list-style-type: none"> - p.5: Exercise - Worksheet - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e - e-Lesson Activity: Nearpod https://e-aristo.hk/r/jrhist_eLA_Nearpod.e 	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM 2. Teach students to browse the Student Garden to complete online activities. <ul style="list-style-type: none"> - Website: https://e-aristo.hk/r/jrhist_StudentGarden.e
2	Coursebook: p.7-11 ♦ A Development of the Stone Age	3 Introduction to the Stone Age 4 The Old Stone Age ♦ Historical Skills <ul style="list-style-type: none"> - Methods of counting time and years 	<ul style="list-style-type: none"> - p.9: Exercise - Worksheet - Flipped Classroom: Our Stone Age https://e-aristo.hk/r/jrhist_FC.e - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e 	3. Museum visit: Visit the Hong Kong Story permanent exhibition in the Hong Kong Museum of History <ul style="list-style-type: none"> - Website: https://hk.history.museum/en_US/web/mh/
3	Coursebook: p.12-15 ♦ A Development of the Stone Age	4 The Old Stone Age 5 The New Stone Age ♦ History in Depth <ul style="list-style-type: none"> - Learning about the Stone Age from archaeological finds 	<ul style="list-style-type: none"> - p.12: Main points of the comics - Worksheet - Flipped Classroom: Keeping animals in the New Stone Age https://e-aristo.hk/r/jrhist_FC.e 	4. Provide students with related websites: <i>Human Evolution Research</i> http://humanorigins.si.edu/research <i>Hong Kong Archaeological Archive System</i> https://hkaas.amo.gov.hk/hkaas/
4	Coursebook: p.16-19 ♦ A Development of the Stone Age	6 End of the Stone Age (a) From Stone Age to Metal Ages (b) From prehistoric times to historic times ♦ Historical Skills <ul style="list-style-type: none"> - Different types of historical sources 	<ul style="list-style-type: none"> - p.19: Exercise p.70: Concept Checking / e-Lesson Activity: Quizizz https://e-aristo.hk/r/jrhist_eLA_Quizizz.e - e-Lesson Activity: Nearpod https://e-aristo.hk/r/jrhist_eLA_Nearpod.e - Worksheet 	5. YouTube: <i>The last Neanderthals</i> [a documentary about the Neanderthals] https://www.youtube.com/watch?v=GDPFiCYcePM

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
5	Coursebook: p.20-21 ♦ B Rise of ancient civilizations	1 Definition of civilization ♦ History Decoded - Culture and Civilization	- Worksheet - Flipped Classroom: Man in the Course of Civilization https://e-aristo.hk/r/jrhist_FC.e	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM
6	Coursebook: p.22-23 ♦ B Rise of ancient civilizations	2 Background of the rise of ancient civilizations 3 Birth of ancient civilizations* - The Fertile Crescent civilization - The Nile Valley civilization - The Indus Valley civilization - The Huanghe Valley civilization	- Worksheet	2. Teach students to browse the Student Garden to complete online activities. 3. Website: https://e-aristo.hk/r/jrhist_StudentGarden.e 4. Provide students with related websites: <i>The River Valley Civilization Guide</i> https://www.rivervalleycivilizations.com/index.html
7	Coursebook: p.24-27 ♦ B Rise of ancient civilizations	3 Birth of ancient civilizations	- p.25: From the Source - p.70-71: Concept Checking / e-Lesson Activity: Quizizz https://e-aristo.hk/r/jrhist_eLA_Quizizz.e - Worksheet - Worksheet	

The Nile Valley civilization

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
8	Coursebook: p.39-40 ♦ D The Nile Valley civilization	1 Location of the Nile Valley 2 The Nile Valley civilization and the related peoples 3 The Ancient Egyptian civilization (a) City and architecture	- Worksheet - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR, 3D, CM, EL, HP, VM 2. Teach students to browse the Student Garden to complete online activities. - Website: https://e-aristo.hk/r/jrhist_StudentGarden.e
9-10	Coursebook: p.41-43 ♦ D The Nile Valley civilization	3 The Ancient Egyptian civilization (a) City and architecture ♦ History in Depth - The wonders of ancient Egyptian architecture	- Worksheet - Reference VR: Ancient Egyptian Architecture - Pyramids https://www.aristo.com.hk/juniorHistory/VirtualTour/?lang=en&item=1 - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e - Flipped Classroom: Architecture in Ancient Civilizations - Memphis https://e-aristo.hk/r/jrhist_FC.e - Flipped Classroom: The Ambitions of Khufu https://e-aristo.hk/r/jrhist_FC.e - Flipped Classroom: Ancient Egyptian Pyramids https://e-aristo.hk/r/jrhist_FC.e	3. Provide students with related websites: <i>The Cult of the Dead In Ancient Egypt</i> https://artsandculture.google.com/exhibit/the-cult-of-the-dead/VgJytVD51wWuKQ <i>Ancient Egypt</i> https://www.si.edu/spotlight/ancient-egypt
11	Coursebook: p.44 ♦ D The Nile Valley civilization	3 The Ancient Egyptian civilization (b) Government and governance ♦ History Decoded - Female pharaohs in ancient Egypt	- Worksheet	4. YouTube: <i>The Pyramids of Egypt - How and Why - Naked Science Documentary</i> [a documentary about the Great Pyramid] https://www.youtube.com/watch?v=D03oFnaoYCM

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
12	Coursebook: p.45 ♦ D The Nile Valley civilization		- p.45: Data-based Question	
13-14	Coursebook: p.46-47 ♦ D The Nile Valley civilization	3 The Ancient Egyptian civilization (c) Religion	- p.46: From The Source - Worksheet	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM
15	Coursebook: p.48-49 ♦ D The Nile Valley civilization	3 The Ancient Egyptian civilization (d) Writing (e) Science and technology	- p.48: Main points of the comics - Worksheet	2. Teach students to browse the Student Garden to complete online activities.
16	Coursebook: p.50; 66 ♦ D The Nile Valley civilization ♦ G Conclusion: similarities and differences between past and present human needs	3 The Ancient Egyptian civilization (e) Science and technology 4 Decline of the Nile Valley civilization	- p.72: Concept Checking / e-Lesson Activity: Quizizz https://e-aristo.hk/r/jrhist_eLA_Quizizz.e - Worksheet	- Website: https://e-aristo.hk/r/jrhist_StudentGarden.e 3. Provide students with related websites: <i>Ancient Egypt</i> http://www.ancientegypt.co.uk/menu.html <i>Ancient Egypt</i> https://www.si.edu/spotlight/ancient-egypt 4. YouTube: <i>The Pyramids of Egypt - How and Why - Naked Science Documentary</i> [a documentary about the Great Pyramid] https://www.youtube.com/watch?v=D03oFnaoYCM

Topic 2: The development of European civilization

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
1	Coursebook: p.76-80 ♦ History GPS ♦ History Starter ♦ A. Introduction to classical civilization	1 Division of periods in European history: ancient times and Medieval Times	- p.79: Exercise - Worksheet - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e - e-Lesson Activity: Nearpod https://e-aristo.hk/r/jrhist_eLA_Nearpod.e	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM 2. Teach students to browse the Student Garden to complete online activities. -Website: https://e-aristo.hk/r/jrhist_StudentGarden.e
2-3	Coursebook: p.81-85 ♦ A Introduction to classical civilization	2 Rise of classical civilization (a) Early European civilization (b) Birth of classical civilization 3 Ancient Greek civilization (a) Background to the political development in ancient Greece (b) Features of ancient Greek political development ♦ History in Depth - Spartan slaves	- Worksheet - e-Lesson Activity: Kahoot! https://e-aristo.hk/r/jrhist_eLA_Kahoot.e - Flipped Classroom: Secret work in Athens https://e-aristo.hk/r/jrhist_FC.e	3. YouTube: <i>Ancient Greece civilization</i> [a documentary about the ancient Greek civilization; English narration with Chinese subtitles] https://www.youtube.com/watch?v=pQZOov9OXLE 4. YouTube: <i>Athens Ancient Supercity</i> [a documentary about Athens in ancient Greece] https://www.youtube.com/watch?v=XFPeMwapY6c
4-5	Coursebook: p.86-90 ♦ A Introduction to classical civilization	3 Ancient Greek civilization (b) Features of ancient Greek political development (c) Rise and spread of the ancient Greek civilization (d) Decline of the ancient Greek civilization 4 Ancient Roman civilization (a) Roman Republic (509 BC-27 BC)	- p.88: Main points of the comics - Worksheet	5. YouTube: <i>Mary Beard's Ultimate Rome: Empire Without Limit</i> [a documentary about the ancient Roman civilization] https://www.youtube.com/watch?v=LL_acQHNs-o

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
6-8	Coursebook: p.91-94 ♦ A Introduction to classical civilization	4 Ancient Roman civilization (a) Roman Republic (509 BC-27 BC) (b) Roman Empire (27 BC-AD 476) ♦ History Extra - The 'disappeared' dictatorial emperor?	- p.92: Data-based Question - p.150-151: Concept Checking / e-Lesson Activity: Quizizz https://e-aristo.hk/r/jrhist_eLA_Quizizz.e - Worksheet	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM 2. Teach students to browse the Student Garden to complete online activities. - Website: https://e-aristo.hk/r/jrhist_StudentGarden.e 3. YouTube: <i>Ancient Greece civilization</i> [a documentary about the ancient Greek civilization; English narration with Chinese subtitles] https://www.youtube.com/watch?v=pQZOov9OXLE
9-10	Coursebook: p.95-98 ♦ B Legacy and significance of classical civilization	1 Forms of governance (a) Ancient Greece (b) Ancient Rome	- Worksheet - Flipped Classroom: The Rising European Civilization in the West – Part 1 - https://e-aristo.hk/r/jrhist_FC.e	4. YouTube: <i>Athens Ancient Supercity</i> [a documentary about Athens in ancient Greece] https://www.youtube.com/watch?v=XFPeMwapY6c
11-12	Coursebook: p.99-102 ♦ B Legacy and significance of classical civilization	1 Forms of governance (b) Ancient Greece 2 Law (a) Ancient Greece ♦ History Decoded - Citizens, commoners and nobles in ancient Greece and Rome ♦ History Extra - A blindfolded goddess?	- Worksheet	5. YouTube: <i>Mary Beard's Ultimate Rome: Empire Without Limit</i> [a documentary about the ancient Roman civilization] https://www.youtube.com/watch?v=LL_acQHNs-o
13-14	Coursebook: p.103-105 ♦ B Legacy and significance of classical civilization	2 Law (b) Ancient Rome 3 Creation of culture (a) Greek mythology (i) Ancient Greek gods and heroes	- p.104: Data-based Question - Worksheet - Flipped Classroom: Ancient Roman Law https://e-aristo.hk/r/jrhist_FC.e	

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
15-16	Coursebook: p.106-109 ♦ B Legacy and significance of classical civilization	3 Creation of culture (a) Greek mythology (ii) Literature and drama (iii)Languages (iv)The Olympic Games (b) Philosophy ♦ History Extra - A fatal heel? ♦ History in Depth - The ancient Olympic Games	- p.109: Main points of the comics - Worksheet - Flipped Classroom: Ancient Greek Dramas https://e-aristo.hk/r/jrhist_FC.e	1. Resources: WS, SN, QB, IM, IP, PPT, FC, HT, e-Dict, e-Book, VR,3D, CM, EL, HP, VM 2. Teach students to browse the Student Garden to complete online activities. - Website: https://e-aristo.hk/r/jrhist_StudentGarden.e 3. YouTube: <i>Ancient Greece civilization</i> [a documentary about the ancient Greek civilization; English narration with Chinese subtitles] https://www.youtube.com/watch?v=pQZOov9OXLE
17	Coursebook: p.110-112 ♦ B Legacy and significance of classical civilization	3 Creation of culture (c) Sculpture (d) Architecture ♦ History in Depth - Great differences between Greeks and Romans	- p.111: From the Source - Worksheet - Reference VR: Ancient Greek Architecture – Parthenon https://www.aristo.com.hk/juniorHistory/VirtualTour/?lang=en&item=2	4. YouTube: <i>Athens Ancient Supercity</i> [a documentary about Athens in ancient Greece] https://www.youtube.com/watch?v=XFPeMwapY6c
18	Coursebook: p.113-115 ♦ B Legacy and significance of classical civilization	♦ History in Depth - The Colosseum	- p.151: Concept Checking / e-Lesson Activity: Quizizz https://e-aristo.hk/r/jrhist_eLA_Quizizz.e - Flipped Classroom: Ancient Roman Entertainment https://e-aristo.hk/r/jrhist_FC.e	5. YouTube: <i>Mary Beard's Ultimate Rome:</i>

19	Coursebook: p.116 ♦ C Medieval Europe and the making of Christendom	1 Europe entered Medieval Times 2 (a) society ♦ History in Depth - The Dark Ages		<i>Empire Without Limit</i> [a documentary about the ancient Roman civilization] https://www.youtube.com/watch?v=LL_acQHNs-o
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Topic 4: History, culture and heritage of early Hong Kong region *

Teaching period	Coursebook / Section	Core Teaching Points	Classwork / Homework	Information Technology (I.T.) Application / Teaching Aids / Extra-curricular Activities
1	School-based teaching materials ♦ A Major dialect groups and clans	1 Hong Kong in historic times 2 Four major dialect groups (a) Cantonese (b) Hakka (c) Boat people (d) Fuklo	Group Presentation	1. Museum visit: Visit the Hong Kong Story permanent exhibition in the Hong Kong Museum of History - Website: https://hk.history.museum/en_US/web/mh/ 2. Museum visit: Visit the Sam Tung UK Museum to learn about Hakka village and traditional rural life in the New Territories. Address: 2 Kwu Uk Lane, Tsuen Wan
2	School-based teaching materials ♦ B Intangible cultural heritage of Hong Kong	1 Definition of intangible cultural heritage 2 Five categories of intangible cultural heritage 3 Four significant intangible cultural heritage of Hong Kong - Chiu Chow Hungry Ghost Festival - Cheung Chau Jiao Festival - Tai Hang Fire Dragon Dance - Tai O Traditional Dragon Boat Parade		3. Provided students with related websites: <i>Aspects of Village Life in the New Territories</i> http://www.hkmemory.org/hughbaker/index.php 4. Provide students with related websites: <i>Ullambana Festival</i> http://www.hkmemory.org/hkfestival-en/hgf/index.html <i>The Cheung Chau Bun Festival</i> http://www.hkmemory.org/hkfestival-en/ccbf/index.html <i>Tai Hang Fire Dragon Dance</i> https://www.hkichdb.gov.hk/en/item.html?51fe10a0-656d-474f-a491-30480b9601d4 <i>Dragon Boat Festival</i> http://www.hkmemory.org/hkfestival-en/todbp/index.html
3-10	Group Presentation			

*香港國家安全教育課程框架

學習元素：

1. 透過引導學生認識早期在香港地區生活和定居人口的特點（例如本地姓族來自內地不同省份；福佬人來自福建、粵東，並移居香港）及生活模式，讓學生明白「香港自古以來就是中國的領土。」
2. 從本地非物質文化遺產項目的個案研習認識早期本地居民的生活及傳統習俗（例如透過運用由課程發展處製作的《歷史科考察易：長洲太平清醮》流動應用程式，讓學生了解本地非物質文化遺產項目—長洲太平清醮的文化價值），從而培養學生的民族認同感，並了解香港與國家在歷史和文化上的淵源和連繫。